

HENRY COUNTY SCHOOLS

PARENT & FAMILY ENGAGEMENT GUIDEBOOK

2020-2021

*We're ready
to help!*

**YOUR
FAMILY
RESOURCE
CENTER
IS OPEN!**



EXPECT *Exceptional*

OAKLAND ELEMENTARY SCHOOL

551 Highway 81 West | McDonough, GA 30253 | 770.954.1901



FAMILY & STUDENT SUPPORT

Oakland Elementary

551 Highway 81 West
McDonough, GA 30253
Phone 770-954-1901 Fax 770-914-5565

Tyrome D. Grant, Sr.
Principal

Dr. Hamilton E. Smith
Assistant Principal

Dr. LuShana Walden
Assistant Principal

October 8, 2020

Dear Parents,

This electronic Parent & Family Engagement Guidebook includes information about our district and school's Title I Program including our **2020-2021 Title I Parent and Family Engagement Plan and School-Parent Compact**.

The **Parent and Family Engagement Plan** describes how we will carry out the parent and family engagement requirements to ensure effective involvement to support a partnership among the school, parents, family, and the community to improve student academic achievement.

The **School-Parent Compact** outlines how our parents, family, staff and the students will share the responsibility to improve student academic achievement based on the academic goals of the school.

We encourage you to review the 2020-2021 Title I Parent & Family Engagement Plan and School-Parent Compact with your child/children to ensure that everyone understands their role and expectations.

Please use the link below to acknowledge that you and your child have read, received and agree with the information that is included in these documents. Once signed, please download this Guidebook and keep for your records.

PLEASE CLICK [HERE](#) OR SCAN THE QR CODE TO SIGN THE
ELECTRONIC ACKNOWLEDGEMENT FORM



We look forward to our School-Parent Partnership! If you have any questions or concerns, please contact Ms. Stacey Clark, your Parent Involvement Professional at Stacey.clark@henry.k12.ga.us.

Sincerely,

A handwritten signature in black ink that reads "Tyrome D. Grant, Sr." The signature is written in a cursive style.

Tyrome D. Grant, Sr.
Principal

HCS FAMILY & STUDENT SUPPORT | Title I

2020-2021 TITLE I SCHOOLS

School	Principal	Phone #
Austin Road Elementary	Lois Barney	770-389-6556
Austin Road Middle	Libra Brittian	770-507-5407
Cotton Indian Elementary	Lisa Travis	770-474-9983
Eagle's Landing Middle	Dr. Malik Douglas	770-914-8189
EXCEL Academy	Lila Brown	770-957-4101
Fairview Elementary	Dr. Vaneisa Benjamin	770-474-8265
Hampton Elementary	Brian Keefer	770-946-4345
Hampton Middle	Dr. Purvis Jackson	770-707-2130
Hickory Flat Elementary	Dr. Marla Surette	770-898-0107
Locust Grove Elementary	Dr. Attenya Scott	770-957-5416
McDonough High	Antonio Mattox	470-615-3450
McDonough Middle	LaRita Wiggins	470-615-3460
Mt. Carmel Elementary	Andy Pike	770-897-9799
Oakland Elementary	Tyrome Grant	770-954-1901
Pate's Creek Elementary	Arthur Blevins	770-389-8819
Pleasant Grove Elementary	Tracie Copper	770-898-0176
Red Oak Elementary	Dr. Shaakira Akbar	770-389-1464
Smith Barnes Elementary	Dr. Carolyn Flemister-Bell	770-474-4066
Stockbridge Elementary	Jermaine Ausmore, Sr.	770-474-8743
Stockbridge High	Eric Watson	770-474-8747
Stockbridge Middle School	Julissa Forbes	770-474-5710
Tussahaw Elementary	Dr. Jocelyn Lakani-Jones	770-957-0164
Walnut Creek Elementary	Fred Latschar	770-288-8561



HENRY COUNTY SCHOOLS
FAMILY & STUDENT SUPPORT
FEDERAL PROGRAMS

PARENT & FAMILY ENGAGEMENT

P A R E N T N E W S L E T T E R

2020-2021

Greetings HCS Parents!

We are extremely excited about the opportunity to partner with the parents and families of our 24 Title I Schools in educating their children. Despite the challenges that we have faced this year, we strongly believe in the importance of Family Engagement and will continue our work in unifying our district by fostering strong parent and family relationships. However, we understand that we cannot do this without your help. The purpose of this newsletter is to provide information about the power that parents and families have on the overall success not only of their child, but to the success of the entire district.

Sheryl Matthews, Ed.S.
Parent Engagement Specialist



CORE BELIEFS & COMMITMENTS

1

Core Belief

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

Commitment

Each student will learn at or above grade level and have an equal opportunity to do so.

2

Core Belief

We believe family and community involvement is critical to student success.

Commitment

We will foster connections for families and community to support student learning.

3

Core Belief

We believe all learning environments should be supportive, safe, and secure.

Commitment

All school environments will be supportive, safe, and secure.

4

Core Belief

We believe effective teachers and leaders produce excellent results.

Commitment

We will recruit, support, retain, and recognize results-driven teachers and leaders.

The School-Parent Connection

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success.

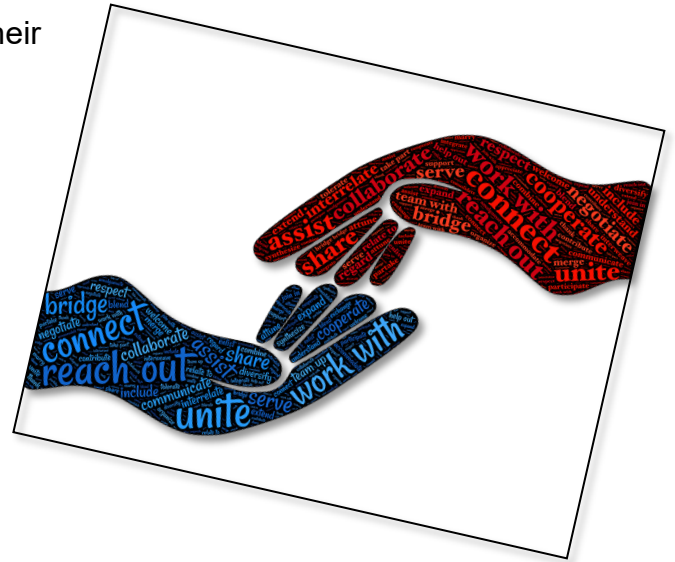
(Family-School Partnership Program, GaDOE)

MAJOR BENEFITS

Research shows that when parents are involved in their children's education, the children are more likely to:

- earn better grades.
- score higher on tests.
- pass their classes.
- attend school regularly.
- have better social skills.
- show improved behavior.
- be more positive in their attitude toward school.
- complete homework assignments.
- graduate and continue their education.

(PTO Today, 2016)



Ways Parents can GET INVOLVED!

Whether you are available on a daily basis or only have a limited amount of time, you can become active in your school's Parent & Family Engagement Program by doing the following:

- ⇒ Learn more about your child's school and the curriculum, special programs, Federally funded programs including Title I and your rights and responsibilities as a parent under these programs.
- ⇒ Attend parent-teacher or student-led conferences, school workshops, meetings to share your opinions regarding your child's learning and progress as well as the school's programs and potential areas of improvement.
- ⇒ Support the academic efforts of your child through goal setting and ongoing progress checks via the Parent Portal.
- ⇒ Make decisions about your child's education and academic program .
- ⇒ Develop relationships with and keep in contact with your child's teacher through telephone, e-mail, or face-to-face conversations.

Parent & Family Engagement On EVERY Level!

Parent and Family Engagement is important at every stage of your child's education!

Elementary School

- Create structured routines (morning, homework, bedtime).
- Establish ongoing communication (email, Class Dojo, Remind, etc.) with teachers and school staff to work as a team to advocate for child.
- Participate in school's academic and extracurricular activities such as Parent Workshops and Family Game Night (in-person or virtual).
- Use dinner time to ask child about school. The focus does not have to be academic.
- Serve as a volunteer on various school committees including PTO (if applicable).
- Keep track of child's academic progress by reviewing Daily Folder and Parent Portal.
- Check out games and manipulatives from Family Resource Center to reinforce skills that child learned at school.

High School

- Utilize the summer months to prepare child for high school. Discuss increased responsibilities, course-load, etc.
- Observe child's morning, homework, and bedtime routines. Intervene as needed.
- Continue to monitor child's social media usage and behavior. Remind them of consequences.
- Introduce yourself to all teachers, counselor and the Graduation Coach (if applicable) via email.
- Encourage child to participate in school clubs or extra-curricular activities. Volunteer your time and/or resources for support.
- Continue to monitor child's academic progress via Parent Portal (Infinite Campus). Encourage them to be responsible for seeking assistance. Intervene as needed.
- Visit school's website and social media accounts to keep up with activities, events, and deadlines.

Middle School

- Reinforce morning, homework and bedtime routines. If child is alone during morning and bedtime routines, consider phone and video check-ins.
- Establish limits with social media. Monitor child's behavior during use.
- Meet with or email all teachers (Open House, Curriculum Night, etc.) and establish communication preferences.
- Participate in school's academic workshops and extra-curricular activities (if applicable).
- Encourage dialogue about school with child by asking open-ended questions.
- Seek guidance from teacher or Parent Involvement Professional on academic resources to help child with challenging assignments.
- Establish a timeline on ways to encourage independent behaviors to prepare for high school.
- Continue to keep track of child's progress in Parent Portal (Infinite Campus). Review grades and progress with child weekly.
- Visit school's website and social media accounts regularly to keep up with school activities and events.

Helping Your Child Succeed Academically...in EVERY Subject!

You don't have to be an expert in any subject to help your child.

- * Attend your school's Curriculum Night or visit the district's website to familiarize yourself with the Henry Teaching & Learning Standards.
- * Set expectations for homework and daily review of notes.
- * Have child explain a concept to you and ask probing questions to determine their comprehension and understanding.
- * Encourage child to have a study buddy that they can contact when they need support.
- * Contact your child's teacher to request resources/websites that can assist you in supporting your child. Don't be afraid to ask the teacher to explain concept to you.
- * Visit your school's Family Resource Center or contact your Parent Involvement Professional (PIP) to request additional support/resources.
- * Avoid statements such as "I am not good at Math so you probably get that from me".
- * If eligible, make arrangements for your child to attend tutoring with the teacher or school's Title I program.



8 Tips to Help Your Child Focus and Stay Engaged During Remote Learning

1. **Set a schedule and keep it** —Establish a consistent night and morning schedule with your remote learner. Use alarms/timers to assist with daily schedule.
2. **Determine how your child likes to learn**—Is your child a visual learner or do they prefer to learn hands-on (kinesthetic)? Find ways to help your child study using their preferred learning style.
3. **Set up a personal learning space for your child** — Consider establishing a specific location where your child will participate in Remote Learning daily. Avoid interrupting them while they are in school. Consider headphones if there are multiple learners in the home.
4. **Utilize Checklists and other Visual Cues**—Create a checklist that your child can utilize daily to stay on task. For younger students, use pictures and other visual cues.
5. **Connect with the school and teachers**—Don't be afraid to reach out to your child's school and teachers for support, guidance, and additional resources.
6. **Stay Positive**—Children often respond to their parent's anxieties. Make every effort to stay calm and positive, even in moments of frustration.



Federally Funded Programs in Henry County Schools

The following federally-funded programs are available in all or select schools in the Henry County Schools district.

- **IDEA**—Exceptional Student Education (Special Education)
- **Title I, Part A** - Improving the Academic Achievement of the Disadvantaged (*only in our 23 Title I Schools*)
- **Title I, Part A** - Foster Care Program
- **Title I, Part A** - Parent Engagement Program (*only in our 23 Title I Schools*)
- **Title I, Part C** - Education of Migratory Children
- **Title I, Part D** - Programs for Neglected or Delinquent Children
- **Title II, Part A** - Improving Teacher Quality
- **Title III, Part A** - Language Instruction for Limited English Proficient & Immigrant Students
- **Title IV, Part A** - Student Support and Academic Enrichment
- **Title IX, Part A** - McKinney-Vento Homeless Assistance Act



Facts about Title I

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Who is eligible for Title I Services?

The program serves students in elementary, middle and high schools who have demonstrated the need for additional academic assistance. **A parent's financial status does not impact eligibility.** Students are identified using multiple criteria including previous year's tests scores, report cards, and teacher recommendations. A family's income IS NOT considered.

Benefits of Title I

Title I provides schools an opportunity to offer additional support and resources to increase the academic achievement of students. In addition to student support, Title I also provides support for parents to assist their child at home in order to increase student achievement. ALL parents of students who attend a Title I School are encouraged to participate in their school's Parent & Family Engagement Program. Teachers at Title I schools also benefit from additional professional development and instructional resources.

How Does Our School Receive Title I Money?

MYTH—Only low-income students receive Title I Services

FACT—Title I Services are based on academic need, not income!

1. The **Federal Government** provides Title I funding to each state.
2. **State Educational Agencies** send this money to school districts. How much money each district receives is determined by the number of students eligible for free or reduced lunch in the ENTIRE district.
3. **Districts** then allocate Title I funds to schools with higher rates based on the number of eligible students enrolled.
4. Finally, once funds have been released, **Title I schools:**
 - Identify the students at their school who need the most educational assistance based on various academic criteria that school has chosen. Students **DO NOT** have to be from low-income families to receive Title I services.
 - Set goals for improving the skills of all students at their school and determine how to utilize their Title I funds to support those goals.
 - Measure student progress to determine the success of the Title I program for each student.

HCS Federal Programs Staff:

Dr. Sandra Moore Federal Programs Coordinator	sandra.moore@henry.k12.ga.us
Kelly Coffey Title I Budget Facilitator	kelly.coffey@henry.k12.ga.us
Renee Barnes Administrative Assistant	renee.barnes@henry.k12.ga.us
Sheryl Matthews Parent Engagement Specialist	sheryl.matthews@henry.k12.ga.us
Katie Breedlove District Math Instructional Lead Teacher	kathryn.breedlove@henry.k12.ga.us
Vanessa McFadden Title I Inventory/Monitor	vanessa.mcfadden@henry.k12.ga.us
Dr. Lynda Daniel School Improvement Specialist	lynda.daniel@henry.k12.ga.us
Lisa Copeland School Improvement Specialist	lisa.copeland@henry.k12.ga.us
Dr. Marian Tillotson School Improvement Specialist	marian.tillotson@henry.k12.ga.us

Your Input Matters!

Throughout the year, your child's school will invite you to provide feedback and comments regarding various components of their Title I Program. This includes their Schoolwide Plan, the Parent and Family Engagement Plan, School-Parent Compact, as well as the Title I Schoolwide Budget (including 1% Parent and Family Engagement Budget).

Your input is extremely important as we work together to provide a quality education to our students attending one of our 23 Title I Schools.

If you are a parent or family member who would like to provide input, please contact your child's school or the district's Title I Parent Engagement Specialist, Sheryl Matthews, at sheryl.matthews@henry.k12.ga.us.

PARENT'S RIGHT TO KNOW

You as a parent have the right to request the professional qualifications of your child's classroom teachers and paraprofessionals, including:

Whether the student's teacher—

- ◇ has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- ◇ is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- ◇ is teaching in the field of discipline of the certification of the teacher.
- ◇ Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Family Resource Centers

A Family Resource Center is located in each of our 24 Title I Schools. ALL parents of children who attend a Title I school are welcome to visit their Resource Center. The Family Resource Center is designated solely for parents to receive support, training, and access to resources that will assist them in supporting their child. Parents of children who attend a Title I School are always welcome to check out resources, get information from workshops that they may have missed, and even access their child's grades via the Parent Portal. Each school has a full-time Parent Involvement Professional on staff whose primary role is to assist parents. There is no cost involved in checking out instructional support materials. All centers are open during school hours and after hours by appointment.

HENRY COUNTY SCHOOLS

2020-2021 TITLE I SCHOOLS

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Austin Road Middle	Libra Brittian	770-507-5407
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Oakland Elementary	Tyrome Grant	770-954-1901
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Pleasant Grove Elementary	Tracie Copper	770-898-0176
Red Oak Elementary	Dr. Shaakira Akbar	770-389-1464
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Stockbridge Elementary	Jermaine Ausmore, Sr.	770-474-8743
Stockbridge High	Eric Watson	770-474-8747
Stockbridge Middle School	Julissa Forbes	770-474-5710
Tussahaw Elementary	Dr. Jocelyn Lakani-Jones	770-957-0164
Walnut Creek Elementary	Fred Latschar	770-288-8561
Wesley Lakes Elementary	Jodye Rowe-Callaway	770-914-1889

EXPECT *Exceptional*

Parent and Family Engagement Plan

FINAL —September 18, 2020

What is Family and Parent Engagement?

Henry County believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. That parents play an integral role in assisting their child's learning.
2. That parents are encouraged to be actively involved in their child's education at school.
3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
4. The carrying out of other activities, such as those prescribed in Section 1116 of the ESSA.
5. The carrying out of other activities, such as those described in Section 1116 of the ESEA.



About our District's Parent & Family Engagement Plan

In support of strengthening student academic achievement, Henry County Schools has developed this parent and family engagement plan that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's 24 Title I schools. This plan will describe our commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents in their children's education. Consistent with Section 1116, Henry County Schools will work with its Title I schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118 (b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

EXPECT *Exceptional*

Jointly Developed Plan

For the 2020-2021 school year, all Title I parents were invited to participate and provide feedback on the district's and school's Plans during their school's Spring Input Meeting. Parents were invited to all meetings through flyers, emails, text messages, and postings on each school's website as well as their social media platforms. During these meeting, parents received information about the district's Strategic Priorities as well as how the district allocated its Title I funds including the 1% Parent Involvement budget.

Parents who could not attend the meeting were encouraged to submit comments and feedback regarding the Parent & Family Engagement Plan, Strategic Priorities, and Budget at any time on the school's website or to contact the school's Parent Involvement Professional. All feedback received by May 29, 2020 in reference to the district's Parent & Family Engagement Plan was considered. Upon final revision, this plan was incorporated into the CLIP and submitted to the state.

This plan is posted on our district's Title I page under Parent & Family Engagement. It will also be included in every Title I School's Parent & Family Engagement Guidebook.

District Support to Strengthen Our Schools

The district's Title I Parent Engagement Specialist will provide assistance and support to all 24 Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district's Parent Engagement Specialist to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the Title I Parent Engagement Specialist will hold monthly meetings and trainings with its Title I schools' Parent Involvement Professionals and other appointed representatives to review family engagement plans and activities as well as provide guidance with the assistance of parents for Title I Schools to build staff capacity in Parent and Family Engagement.

Additionally, the district's Title I Office will host Annual Title I Compliance Training in July for all Title I Principals , Title I Teachers ,Tutors and Title I Parent Involvement Professionals to review parent and family engagement compliance requirements and activities.

RESERVATION OF FUNDS

Henry County Schools will distributed 100% of the total reserved amount of Title I Parent & Family Engagement funds that it received for the 2020-2021 year directly to all of its Title I schools to support their local-level Parent & Family Engagement programs and activities.

The district will provide clear guidance and communication to assist each Title I school in developing an adequate parental involvement budget that supports programs that reach parents and family members at home, in the community, and at school. Each Title I school will host a Parent Input Meeting for parents to provide suggestions how these parental involvement funds will be used at the school-level.

Parent feedback and meeting minutes from these meetings will be reviewed by the school to determine areas of need for the 2020-2021 school year and consider changes to the parental involvement budget.

Building Capacity—Henry County’s Mission IS Possible!

Henry County and the Title I Office will take the following measures in order to build the schools’ and parents’ capacity for strong parent and family engagement that will improve student academic achievement through the following districtwide activities and strategies:



SUPPORT FOR PARENTS

- ★ Sharing vital information to parents of Title I schools on the Georgia Standards of Excellence, state and local academic assessments including the Georgia Milestones, as well as the required assessments for students including assessments for parents of children receiving ESOL services. The dates and locations for these workshops will be posted on the district’s Title I webpage as well as the websites of our Title I Schools. Parents will also receive workshop notifications via flyers, email, REMIND, and Infinite Campus.
- ★ The district’s Title I Parental Involvement webpage as well as each Title I school’s webpage will contain additional information such as parent guides and effective strategies that will assist parents in helping their children at home.
- ★ Copies of these materials will be made available by request for parents who may have limited Internet access as well as those in need of translated versions.
- ★ Collaborating with our local Pre-K, Early Reading & Literacy Programs, as well as participating Technical & Post-Secondary Schools to share school information that will help prepare parents and their child(ren) for transitions into elementary, middle, high, and beyond.
- ★ Ensuring that all information related to school and parent programs, meetings, and other activities is available to all parents in an understandable and uniform format, such as flyers, newsletters and calendars and posted on the district and/or school website. Parent notifications and resources will be sent home in parents’ native language, where applicable, and interpreters will be available at parent events and meetings. Information posted on the district Web site will be translated to the extent practicable. The district will also utilize school telephone systems, school websites, local news media, and other school message systems to post information for parents.

SUPPORT FOR SCHOOL STAFF

- ★ Providing ongoing support to Parent Involvement Professionals (PIPs) and Title I Principals in the efforts to communicate and build partnerships with parents. The district’s Parent Engagement Specialist will also train appropriate school staff and faculty on creating a welcoming environment and improving school-parent communication.
- ★ Developing partnerships with community members and business leaders to serve as school and district level speakers in order to build staff capacity. The district will encourage collaboration between all stakeholders by posting meeting information on the district’s website and share with our 24 Title I Schools.

Opportunities for Meaningful Parent Consultation

All parents and families of students attending a Title I school are encouraged and invited to fully participate in the opportunities described below. Input and suggestions from families are an essential component of the district and school improvement plans that are developed each year.

School & District Level Parent Input Meetings & Panel Discussions

Ongoing, throughout the year

Henry County encourages all parents of children attending a Title I School to participate in their school's Parent Input Meetings and other Panel Discussions. Each Title I School will send home information regarding the date and time of these meetings. Information will also be posted on each school's webpage as well as the district's Title I webpage.

Title I Parent & Family Engagement Input Meeting

April 2021—May 2021

All Title I Families are invited to provide input via online surveys on the district's Title I Consolidated LEA School Improvement Plan, the Title I Parent & Family Engagement Plan, and District's Parental Involvement Budget. Notices regarding these input opportunities will be provided to parents in advance using multiple communication methods.

Parent & Family Engagement Annual Evaluation

In the Spring, Henry County Schools will evaluate the content and effectiveness of this Plan for Shared Student Success and the various parental involvement activities to improve the academic quality of the Title I schools through an annual Parent & Community Stakeholder Input Meeting. Our goal is to work with parents and family members to identify barriers to greater parent participation in our Title I schools. We plan to identify specific needs that parents and family members have with supporting the achievement of their children and communicating to faculty and staff. These surveys and feedback forms will also be posted on the district and school websites for parents who are unable to attend.

In addition to the annual survey, each Title I school will also have a Spring Parent Input Meeting to discuss the school's Title I Programs and conduct their own school level evaluation. The results from district forums, Parent Input Meetings and Annual surveys will be used to improve the district and school level Parent & Family Engagement program.

ACCESSIBILITY

In carrying out the parental involvement requirements established by Section 1116 of the ESEA, the District's Title I Parent Engagement Specialist will communicate and collaborate with the Student Services office and Title III Coordinator to ensure full opportunities for participation including providing information and school reports in a language parents can understand to parents with limited English proficiency, parents with disabilities, and families of homeless and migratory children including providing information and school reports in a language parents can understand.



Informing and Empowering Parents

All families of children attending a Title I school are invited to attend Title I meetings and events at the school and district level to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals. The following is a list of sample workshops that will be offered at your child's school or on the district level. For the 2020-2021 meetings will be held in person as well as virtually.

- **Open House and Curriculum Nights**—discover and get connected with the various school and district level resources that are available to parents in Henry County Schools.
- **Principal Chats and “POP-In with the PIP**—come talk to your school's principal or Parent Involvement Professional about specific topics or get information from a meeting that you missed.
- **Georgia Milestones Sessions**—families can hear from educators and each other about ways that they can prepare their child for the state assessments.
- **Literacy Workshops for Parents**—learn ways to get struggling or reluctant readers back on track.
- **Family Game Nights (Math & Science)**—participate in content area workshops to learn ways to encourage learning at home while still having fun.
- **“Bring Your Parent to School” Day (Middle Schools)**—come spend the day with your child to gain more insight on their school day and how you can extend their learning at home.
- **Calling all High School Parents!** - attend various forums on specific topics that will assist you in supporting your high school student and their post secondary plans.
- **District Family Connections Workshops and Live Parent Sessions**— Open to all HCS families to learn more about various topics to support the social, emotional and academic needs of their students such as *Tips for Remote Learning* and *Accessing the Infinite Campus Parent Portal*.

Adoption

This district level Parent and Family Engagement Plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual Parent & Community Stakeholder Input Meeting as well as online comments received by parents via the district's website.

This plan as adopted by Henry County Schools on September 14, 2020 and will be in effect for the 2020-2021 academic school year. The school district will distribute this plan in multiple ways to all parents of participating Title I, Part A children on or before October 30, 2020

Contact information

For additional information regarding this plan or Title I Parent and Family Engagement, please contact:

Sheryl Matthews, Ed.S.

Title I Parental Engagement Specialist

sheryl.matthews@henry.k12.ga.us

770-898-2792 ext 131



The Oakland Elementary Parent and Family Engagement Program welcomes you and your family to a new school year!

Welcome all!

My name is Stacey Clark and I am the Parent Involvement Professional at OKE. Everyone here at Oakland has been preparing for a new and exciting school year! As we begin our year virtually, please know that I am here for you. Our Family Resource Room is open and will be available for you to visit, by appointment, Monday through Friday between the hours of 8 a.m. and 2 p.m. We have lots of resources for you to check out and use at home to enhance your child's learning experience.

If you prefer, you may contact me at 770-954-1901 and I will be happy to pull some resources for a curbside pickup. Items checked out from the Resource Room should be returned after two weeks. If you need to keep them longer, please contact me to extend your check-out time.

Please visit the Parent Involvement page of OKE's website, under the heading of Academics. There, you will find monthly calendars, upcoming events and other helpful resources. Also, text 81010 to c44g9h to join the Parent Involvement Remind.

Oakland Elementary

551 Highway 81 West

McDonough, GA 30253

Phone 770-954-1901 Fax 770-914-5565

Tyrome D. Grant, Sr.

Principal

Dr. Hamilton E. Smith
Assistant Principal

Dr. Lushana Walden
Assistant Principal

PARENT RIGHT-TO-KNOW LETTER

August 3, 2020

Dear Parent(s)/Guardian(s):

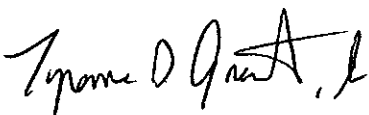
In compliance with the requirements of the Every Student Succeeds Act, Oakland Elementary School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

- Whether the student's teacher:
 - has met State qualification and licensing criteria for the grade levels and subject areas in which
The teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing
Criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teachers' qualifications, please contact me, Walter Shields, your child's principal, by phone at 770-954-1901 or by email at wshields@henry.k12.ga.us.

Thank you for your interest and involvement in your child's education.

Sincerely,



Tyrome D. Grant, Sr.

Principal

Oakland Elementary School
School Level Parent and Family Engagement Plan – Final – September 10, 2020

***Oakland Elementary School
Parent and Family Engagement
Plan
For Shared Student Success
2020 – 2021***

***Oakland Elementary School
Tyrome D. Grant, Sr., Principal
551 Hwy 81 West, McDonough, GA 30253
(770) 954-1901***

www.henry.k12.ga.us/oe

Final – September 10, 2020

What is Title I?

Oakland Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parent and family engagement plan.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Oakland Elementary will provide opportunities to improve parent and family engagement to support student learning. Oakland Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Oakland Elementary will support parent and family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? Oakland Elementary School welcomes parent input and comments at any time regarding the plan. The plan is updated annually with the assistance of parents in order to meet the changing needs of parents and the school. A Parent Input meeting is held in the Fall and Spring of each school year. The School-wide Plan, Compact, Parent and Family Engagement Plan, and Title I Budget (including the parent and family engagement budget) are discussed. Parents also provide feedback on ways to build staff capacity for Parent and Family Engagement. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parent and family engagement.

During the Annual Evaluation in the spring, parents are given the opportunity to share their thoughts about the Plan. Any unsatisfactory comments or suggestions will be submitted to the district with the principal's Annual Evaluation report.

Who is it for? All students and their families are encouraged and invited to fully participate in the opportunities described in this plan. Oakland Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available? At the beginning of the year, once the Plan is accepted, it will be distributed to all parents at the Annual Title I meeting in September. Parents can also retrieve a copy of the plan in the Parent Resource Center, on the school website or, upon request, a copy can be emailed to you.

Oakland Elementary School
School Level Parent and Family Engagement Plan – Final – September 10, 2020

For the School Year 2020 – 2021:

Henry County District Goals

1. Advance PreK-12 learning opportunities for all students
2. Advance effective school leadership and classroom instruction.
3. Advance connectivity to value and engage all students, employees, families, and partners in our community.
4. Advance student and employee, health, wellness, and support structures.
5. Advance a high performing operational culture.

School-wide Goals:

OKES will increase the overall percentage of 70% of 1st-5th grade scholars will meet or exceed their projected growth on the Spring administration of the Measures of Academic Progress (MAP) interim assessment in Mathematics.

OKES will increase the overall percentage of 70% of 1st – 5th grade scholars will meet or exceed their projected growth on the Spring administration of the Measures of Academic Progress (MAP) interim assessment in Reading.

School-Parent Compacts

As part of this plan, Oakland Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during our Title I Parent Input Meeting, faculty and student meetings. The school-parent compacts are kept with each child's teacher, if parents need a copy.

Let's Get Together!

Oakland Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. Workshops/meetings will be available at different times and in different formats (on our webpage, information sent home to families and available in Parent Resource Center.)

Open House

Learn about academic and classroom expectations for the year. Homework strategies and tips will be shared to help assist your child at home.

Annual Title I Parent Meeting

We invite you to an informative meeting about our Title I program including our Parent and Family Engagement plan, the Title I budget (including Parent and Family Engagement), the school-parent compacts and the parents' requirements. Invitations will be sent via students, posted on the marquee, posted on the website, in the school newsletter and reminder phone calls, and emails. Specific dates and times for all activities below will be determined at a later date. Notification of events will be sent to all families as dates are established.

Family Science Night

Learn about the wonders of Science and how to incorporate Science into everyday activities at home!

Family Literacy Night

Families that read together...succeed together. Join us for a fun evening of reading and succeeding. The Literacy Coach will provide a short workshop on reading/literacy.

Family Math Night

Learn how to make math fun at home with your children. The Math Coach will provide a short workshop on math strategies.

Family Test Prep Night

Learn about the Georgia Milestone assessments, its requirements and proficiency levels. A workshop will be provided on test preparation.

Preventing Summer Slide

Get ideas and plans to work with your child during summer break to keep them involved in on-going learning.

Oakland Elementary School
School Level Parent and Family Engagement Plan – Final – September 10, 2020

Parental Involvement

Oakland Elementary believes that Parent and Family Engagement means the participation of parents and/or family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents/family play an integral role in assisting their child's learning;
- That parents/family are encouraged to be actively involved in their child's education at school;
- That parents/family are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

Oakland Elementary is committed to helping our parents and families attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

(770) 954-1901

Many of our meetings are offered on multiple days/times and information is provided online to accommodate our families.

Oakland Elementary is Building Parent Capacity!

Oakland Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will –

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is and posted on the school website, included in the monthly school newsletter and sent home via the students for all parents.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement. We will solicit parent feedback during our Input Meetings for relevant topics that they would like to see staff trained on.
- ✓ Train staff throughout the year on topics suggested by parents as well as on the value and utility of contributions of parents. We will also work towards implementing and coordinating parent programs and build ties between home and school.
- ✓ Partner with Pre-K and Early Reading programs to share school information about parent engagement activities that will help prepare parents and their child for kindergarten and improve school transition.
- ✓ Provide families with helpful transition information for their rising 5th graders, as well as coordinating with middle schools to support parent needs.
- ✓ Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, such as phone messages, emails, marquees, social media, and flyers.
- ✓ Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Collaborate with community leaders and business groups (School Council and Partners in Education) to increase participation and awareness of the school's parent and family engagement plan and activities.
- ✓ Listen and respond to parents' input and requests through surveys and feedback forms for additional support for parent and family engagement activities.

Oakland Elementary School
School Level Parent and Family Engagement Plan – Final – September 10, 2020

Parent and Family Engagement Standards

Oakland Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are –

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Parent Leadership Team (School/Community Council)

Oakland Elementary invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet at least twice during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the School Leadership Team, please contact our Parent and Family Engagement Professional, Stacey Clark at (770) 954-1901 or Stacey.clark@henry.k12.ga.us

Parent Leadership Team (School/Community Council)

- Yes, I am interested in joining the Parent Leadership Team
- Yes, please contact me so I can learn more about the Parent Leadership Team.
- Yes, this sounds like a great idea, please keep me posted about future meetings

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

What is a School – Parent Compact for Achievement?

A School–Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade–level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high–quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will

Jointly Developed

The parents, students and staff at Oakland Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.



Communication about Student Learning

Oakland Elementary is committed to frequent two-way communications with families about children’s learning. Some of the ways you can expect us to reach you are:

- Weekly Homework folders
- Daily Agenda books
- Monthly progress notes or phone calls
- Updates on the school website and current grades on progress reports
- Class meetings on understanding student progress
- Parent-teacher-student conferences
- Parent workshops

Building Partnerships

There are many opportunities at Oakland for parents to volunteer and play a role in their child’s education. Please consider joining us at some of the following events:

- Parent Mentor/Volunteer Program
- Student-Led Conferences
- Family Engagement Day
- Parent Resource Center

Our Parent Resource Center is open each school day from 8:00 a.m. to 2:00 p.m. After hours by appointment.

Parents are welcome to contribute comments at any time!

If you would like to volunteer or participate please contact:

Stacey Clark at stacey.clark@henry.k12.ga.us or 770-954-1901 or go to our school website and click on Information then Parent Involvement.

Oakland Elementary 2020 – 2021 Title I School Parent Compact for Student Achievement

Final September 10, 2020



Oakland Elementary School
551 Hwy 81 West
McDonough, GA 30253
770-954-1901

Tyrome D. Grant, Sr. – Principal
Dr. Hamilton E. Smith – Assistant Principal
Dr. LuShana Walden – Assistant Principal
Stacey Clark – Parent Involvement
Professional

Our Goals for Student Achievement

Henry County District Goals

Unify Henry County around excellence in public education. HCS is fostering strong parent, family and community relationships while investing in our workforce and sharing the story of learning in a Henry County classroom.

Strengthen our core business of student learning. HCS is built upon a strong teaching and learning system that includes rigorous state-aligned standards, a balanced approach to teaching and learning, aligned instructional resources, and a framework for classroom assessments to monitor learning progress.

Ensure a high-performing environment for all students. HCS, through the governance of a high-performing Board of Education-Superintendent Team, is dedicated to ensuring that every student reads at or above grade level in every grade, every school is a high-performing school among benchmark schools, and the district is a high-performing district as indicated by student learning outcomes.

Oakland Elementary Goals

Goal 1:

OKES will increase the overall percentage of 70% of 1st – 5th grade scholars will meet or exceed their projected growth on the Spring administration of the Measures of Academic Progress (MAP) interim assessment in Mathematics

Goal 2:

OKES will increase the overall percentage of 70% of 1st – 5th grade scholars will meet or exceed their projected growth on the Spring administration of the Measures of Academic Progress (MAP) interim assessment in Reading.

Oakland Title I Students

Oakland students know that their education is important and it will help them to become the student of excellence that they are called to be. The students know that their parents want only the best for them and their teachers expect nothing but excellence from them. It is up to the students to produce high quality work. The students agree to:

Work diligently to excel in mastering the Georgia Standards of Excellence in all content including math and reading

Learn, understand and apply reading and math strategies that will help them to become a master student

Give 100% of their effort to ensure their academic success by:

- Participate in classroom reading activities
- Read for 20 minutes each day
- Students may participate in the Accelerated Reader program
- Participate in Number Talks lessons and the Into Math initiative

In the School

The Oakland teachers understand the importance of the school experience to every student and their role as a teacher and role model. Therefore, the teachers agree to carry out the following responsibilities:

- Inform families of the Georgia Standards of Excellence in all content areas including ELA and Science.
- Set F & P goals to fit the individual student's reading level. These levels will be re-evaluated at the end of each grading period. Review these goals at parent conferences.
- Provide daily Read A-louds to model fluency, comprehension and phonemic awareness.
- Offer on-going Reading activities and workshops for families
- Provide Units of Study in Writing to build student proficiency.
- Set goals to fit the individual student's math level. Review these goals at parent conferences
- Encourage Math fluency by conducting daily Number Talk lessons and incorporating the Into Math initiative

Oakland Elementary offers ongoing events and program to provide parents and students with access to our staff.

Teachers may be contacted by phone (770)954-1901 or by email with any questions or concerns that the parents may have. Please visit the Oakland website at <http://schoolwires.henry.k12.ga.us/oe> to locate your child's teacher page and email address under the "Teacher" tab.

Student-Led Conferences are held in the fall and spring to discuss your child's progress and review the progress of the school-parent compact.



Parents and Students Working Together for Success

At Home

The Oakland parents realize that their child's school years are more than important. They also understand that they are their child's first teacher. Participation in their child's education will not only help his/her academic achievement, but will directly impact his/her growth and attitude. The parents agree to carry out the following responsibilities:

- Read with their child at least 20 minutes each day
- Utilize the Parent Resource Room and its many ELA and Math resources available for checkout
- Attend PTO meetings, family nights, parent workshops, observe classes or volunteer opportunities
- Make Reading fun! Use Reading resources to encourage your child
- Engage your child in activities at home that put Math skills into practice
- Support the Into Math Program at home

For questions or additional information:

Oakland Elementary School
770-954-1901
<http://schoolwires.henry.k12.ga.us/oe>

Parent & Family Engagement activities at OKE are a great place to learn new words, practice math and science and get great games to play at home!

HENRY COUNTY BOARD OF EDUCATION

— EXPECT *Exceptional* —



Annette Edwards
annette.edwards@henry.k12.ga.us
District 5

Holly Cobb
holly.cobb@henry.k12.ga.us
Vice-Chair - District 3

Josh Hinton
joshua.hinton@henry.k12.ga.us
Board Chair - District 2

Mary Elizabeth Davis
maryelizabeth.davis@henry.k12.ga.us
Superintendent

Sophe Pope
sophe.pope@henry.k12.ga.us
District 4

Dr. Pam Nutt
pam.nutt@henry.k12.ga.us
District 1

Henry County Schools 2020-2021 Calendar

July 2020					August 2020					September 2020				
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F
		1	2	3	3	4	5	6	7		1	2	3	4
6	7	8	9	10	10	11	12	13	14	7	8	9	10	11
13	14	15	16	17	17	18	19	20	21	14	15	16	17	18
20	21	22	23	24	24	25	26	27	28	21	22	23	24	25
27	28	29	30	31	31					28	29	30		

October 2020					November 2020					December 2020				
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F
			1	2	2	3	4	5	6		1	2	3	4
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
26	27	28	29	30	30					28	29	30	31	

January 2021					February 2021					March 2021				
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F
				1	1	2	3	4	5	1	2	3	4	5
4	5	6	7	8	8	9	10	11	12	8	9	10	11	12
11	12	13	14	15	15	16	17	18	19	15	16	17	18	19
18	19	20	21	22	22	23	24	25	26	22	23	24	25	26
25	26	27	28	29						29	30	31		

April 2021					May 2021					June 2021				
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F
			1	2	3	4	5	6	7		1	2	3	4
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25
26	27	28	29	30	31					28	29	30		

* ES & Seniors Only

- Early Release Dates
- Entire District Closed
- Students & Teachers Out
- Students Out
- First Day of Semester
- Report Cards

IMPORTANT DATES

- 1st Day of School
Aug. 17
- Labor Day
Sept. 7
- Fall Break
Sept. 21-25
- Thanksgiving Break
Nov. 23-27
- Semester Break
Dec. 21 - Jan. 5
- 2nd Semester Starts
Jan. 6
- MLK Day
Jan. 18
- Presidents Day
Feb. 15
- Winter Break
Feb. 16-19
- Spring Break
Apr. 5-9
- Last Day of School
May 26

IMPORTANT STAFF DATES

- District-Based Professional Learning Days
July 29, Nov. 3, Jan. 5
- School-Based Professional Learning Days
July 27-28, July 30-31, Jan. 4, May 27-28

The Henry County Board of Education has authorized the publication of this handbook in accordance with School Board policies and applicable laws. It contains important information for parents, students, school personnel, visitors, and residents. **Have a great school year!**